## **Town of Hingham**



# Planning Board Meeting Agenda

July 11, 2022 7:00 PM

### **Remote Meeting via Zoom:**

Dial-in number: 929-205-6099 or Website address: https://zoom.us/join

Meeting ID 899 9736 0348: Passcode: 231134

## **Reviews & Hearings:**

#### 1. Peter T. and Vi Phan 4 Pine Grove Road

Modification with Waiver of Site Plan Review Request under § I-I of the Zoning By-Law in connection with improving a previously approved Site Plan for the new residential home in Residence District B

### 2. Town of Hingham

### 274 South Street (continued from June 13, 2022)

Site Plan Review under § I-I and a Special Permit A3 Parking Determination under § V-A of the Zoning By-Law and such other relief as necessary to construct a new pool complex including a 5,000± SF bathhouse, fenced pool area, filtration structure, equipment storage building, equipment pad and other improvements at the South Shore Country Club in the Business Recreation District

#### 3. 165 Beal Street

## **Stepping Stone Learning Center, Inc.**

Site Plan Review under §§ I-I and III-B, 8.b of the Zoning By-Law and such other relief as necessary to expand an existing childcare facility within an existing building in the Industrial District

#### 4. Luke Feinberg

#### 7 Meadow View Road

Site Plan Review under § I-I of the Zoning By-Law and such other relief as necessary to raze an existing single family home, garage, shed and chicken coop and reconstruct a single family home and other improvements in the Residence District A

### **Other Business:**

- 1. Adoption of June 13, 2022 and June 28, 2022 Minutes
- 2. Administrative Reports
  - a. Update Regarding Non-Residential Projects

#### 3. Adjourn

This meeting is being held remotely as an alternate means of public access pursuant to Chapter 20 of the Acts of 2021, suspending certain provisions of the Open Meeting Law. You are hereby advised that this meeting and all communications during this meeting may be recorded by the Town of Hingham in accordance with the Open Meeting Law.